COURSE PLANNING AND SELECTION GUIDE

Choosing your pathway of study is one of the most important decisions you will make in your high school career. This guide will help you effectively choose your courses for the coming academic year by presenting the key aspects of the process, graduation requirements, and a curriculum overview. This guide is a companion to the UPPER SCHOOL SHIPLEY COURSE CATALOG, an additional resource containing course descriptions by department.

Shipley

UPPER SCHOOL
2026-2027

GRADUATION REQUIREMENTS

English	**4 credits**
History and Social Sciences	**3 credits, o**ne must be United States History (Note: 3 History credits is an updated requirement for the Class of 2030 and beyond.)
Mathematics	**3 credits (***4 recommended***)**
Science	**3 credits** One life science, one physical science & one elective major course from the Science or STEAM departments
World Language	**3 credits** Must be consecutive credits in one language
Interdisciplinary Studies	**1 credit** Must be a major course in grade 10, 11, or 12
Performing Arts	**1 course** (or two years in an ensemble, participation in two main stage productions, participation in two years of DECA, Model Congress or Model UN)
Fine Arts	**1 course** Must be completed in grade 9
SEED	**Grades 9 & 10:** SEED Seminar **Grades 11 & 12:** Financial Literacy & Wellness Seminar, Parts I & II Three-week Senior Service Project
Physical Education/Athletics	**Yearly requirement**
Community Service	**40 hours over four years**

5 Five major courses are required for students each year.

20 courses is the minimum graduation requirement. **20**

8TH GRADE CREDITS

Students who take French I, Mandarin I, Spanish I, Latin I, or the full-year course of Algebra I in **8th grade** will earn one Upper School credit for each course taken if they enter into the next level in 9th grade.

THE COURSE SELECTION PROCESS

LEARNING ABOUT COURSES

Read this guide carefully and share it with your parents/guardians. However, note that this guide represents only one source of information; teachers, advisors, Grade Level Deans, Department Chairs, the Academic Dean, and College Counselors are available to answer questions and make suggestions.

LONG TERM PLANNING

Consult the four-year Curriculum Overview Chart to determine what to take and when. It is important to read this overview before making selections for next year. As you select courses via ShipleyNet, you may find it helpful to have this guide on hand to consult.

HOW TO SIGN UP

There are three methods for signing up depending on your grade level and student status.

Returning Students in Grades 9 through 11

Course selection is completed in ShipleyNet. Instructions for the course sign-up process will be shared in mid-February through early March.

Current Grade 8 Students

Sign up for courses happens during your individual course selection meetings in April. Grade 8 students meet with their parent/guardians and Ms. Lein, Academic Dean.

New Students

New students and their families will meet in April with Ms. Lein, Academic Dean. Appointments can be scheduled through the Upper School Assistant, Mrs. Noone.

PLACEMENT PROCESS

Level is an important consideration when signing up for classes. Students interested in honors level courses should read the section on honors requirements to determine eligibility. Placement recommendations are communicated in the spring.

REQUESTS TO CHANGE COURSES

We have an extensive selection and placement process in order to avoid the need to change courses in the summer or fall. **Students and families should be aware that changes to course requests should be done by June 19.** Once the school year begins, students have a three-week add/drop period for any student-initiated moves.

(**Note:** In consultation with the Academic Dean, course changes may occur after the three-week period. Any change made on or after the end of November will appear on a student's transcript.)

MAJORS AND MINORS

A major at Shipley is a one-credit graded course that meets seven times in a 10-day rotation for the duration of the year, with the exception of Independent Studies. Many courses are offered at two grade levels and a few at three.

Minor courses meet anywhere from one to three times a rotation for the full year.

HONORS REQUIREMENTS

Students who are interested in taking an honors course for the coming year should speak with their parents/guardians, current teacher, and advisor. ***Those considering multiple honors courses should think carefully about the issue of balance.*** If eligible and committed, interested students should proceed by selecting the desired course or courses during the designated sign-up period. Placement into an honors course requires approval of the current teacher and the department and these additional factors:

- The student's grade average in the discipline in question should indicate outstanding command of the material. For rising ninth graders, the grade to be considered to move into an honors course is A- at the end of the first semester. This grade consideration, however, does not apply to rising ninth graders in Algebra I Honors or Latin I Honors. For rising sophomores, juniors, and seniors, the grade to be considered to move from a standard grade level course into the honors level is B+ at the end of the first semester. Students already in honors do not need to have a B+ to continue in honors; however, they too need to meet the criteria below.
- The student should have successfully completed all prerequisites (where applicable, these are noted in the course descriptions).
- The student should have a record for being an active participant in class discussions in the discipline.
- The student should exhibit motivation and interest and have a favorable recommendation by the teacher in the discipline.
- The student should demonstrate a record of timely submission of work and reliable class attendance.
- The student should demonstrate an ability and willingness to learn independently.
- Students seeking to move into honors courses with intensive writing demands (such as English 11 Honors and United States History Honors) should demonstrate excellence in writing, not just overall average to date. Students will need to earn a B+ or higher on analytic papers to be considered for a move into Honors.
- The student may be required to complete a placement test or an application essay. This is true for all new students seeking to place into honors level courses.

If you do not have the prerequisite grade or necessary prior coursework for a particular course, you will not be able to register for that course online. If you think there is an error or have questions about the requirements, please see Ms. Lein, Academic Dean.

CARRYING SIX MAJOR COURSES

Petitioning to carry six major courses is a serious undertaking. Course expectations are built on the assumption that students are enrolled in five major classes, but the ability to take six courses is, in some instances, a possibility. Students who apply to take six courses must be in strong academic standing and must exhibit exemplary organizational skills. Any student who wishes to consider taking six courses must submit a proposal that outlines the rationale for the additional course and delineates a plan for how the student intends to manage the increased load. Because carrying six majors is not the norm, students should identify which course would be number six. The proposal must be signed by a parent/guardian. Once students have been scheduled in their five courses for the school year, a family meeting with the Academic Dean is required to review the proposal within the context of the year and the student's four-year course plan. Students will select five courses in ShipleyNet and, if approved, the sixth course will be added to the course request list by Ms. Lein. Please be aware that a 6th course may not be able to be scheduled, if this is the case, a student and their family will be contacted by Ms. Lein.

SUMMER STUDY

We encourage students to pursue enrichment programs and activities that cannot occur during the school year. In some instances, the school may approve students to take coursework in the summer for credit. **The Department Chair and the Academic Dean must approve any summer study for Shipley credit *in advance*** of the student enrolling in the course and in conjunction with the course request process in March. **Students must acquire approval during the spring placement process and no later than April 10.**

Students who take double languages for more than one year and students who take a Fine Arts major course may look to summer school as another way to meet graduation requirements, for example, in history or science, rather than petitioning for six courses during the school year. There may be other situations where students request summer courses for credit, but the school does not encourage taking core courses in the summer as a matter of practice. **Any student who has been approved in advance for coursework through the Academic Dean's office in the spring must demonstrate completion of the approved work no later than August 14.**

INDEPENDENT STUDY

The Shipley Upper School has a robust and diverse range of courses available to seniors. We recognize, however, that in some rare cases, students in their senior year have both the desire and ability to design a course of study in an academic area not represented in our current curriculum. Independent Studies are offered as a possibility to allow students to pursue a particular area of passion and interest, with the goal to develop and nurture a true love of learning. The student is expected to design the course of study in conjunction with a faculty member who is qualified to serve as the advisor for the course. The student will become the engine and the expert in this process. Proven ability to stay on task in independent, self-guided work is a requisite. The approval process is rigorous and includes several benchmarks throughout the spring for the student. It includes, but is not limited to, approval of the student's selected content by the Academic Dean and approval of the requested mentor by the Division Head. The course of study for an Independent Study must be in an area not currently offered. For example, we would not run an independent study in Honors Calculus or Latin IV Honors. In recent years, some of our independent studies were:

Cancer Biology
Mathematical Finance
Forensic Science
Russian History

An approved Independent Study counts as a student's fifth course. **If you think that you are interested in an Independent Study, your first step is a meeting with the Academic Dean by April 10, 2026.**

ACADEMIC SUPPORT

While every student has a faculty advisor who helps them make good decisions and also coordinates the team of teachers and adults to maximize the student's growth and learning potential, there are other resources as well. The Academic Support Program is an individualized program open to students who have specific learning needs or who need special assistance with the curriculum. There is a referral process for this program. The Academic Support Program is designed to support the academic curriculum by:

- Developing a study plan for each student based on review of the student's file, classroom observation, and discussions with teachers, parents/guardians, and the student
- Teaching learning strategies according to each student's strengths and weaknesses
- Monitoring each student's application of strategies and skills
- Assisting students in time management and organization
- Maintaining a list of professional tutors
- Facilitating peer tutoring
- Coordinating classroom accommodations (such as extended-time testing)

If you or your parents/guardians are unsure as to whether you are a candidate for this program, please contact the Academic Dean or the Director of Student Support Services.

CURRICULUM OVERVIEW CHART

The expected student course load in grades 9 through 12 is five major courses.

Courses in *italics* indicate minor courses.

	ART	ENGLISH	HISTORY & SOCIAL SCIENCES	INTERDISCIPLINARY STUDIES	LANGUAGE
GRADE 9	Ceramics I* Studio Art I* *Art Foundations*	English 9*	Modern World History* *Civics* *Ancient Greece/Ancient Rome*	*Entrepreneurship & Innovation*	Latin I, II* French I, II* Spanish I, II* Mandarin I,II Honors
GRADE 10	Art & Data*# Ceramics I*, II* Studio Art I*, II* Digital Photo & Design I* *3-D Sculpture* *TV Production Lab* *Introduction to Digital Photography* *Studio Art Bridge*	English 10*	United States History* *Civics* *Debate* *Ancient Greece/Ancient Rome*	Art & Data*†# The Philadelphia Canvas*#† *Entrepreneurship & Innovation* *Joy as Resiliency through Black Identities*	Latin II* Latin III* French II*, III* Spanish II*, III* Mandarin II, III Honors
GRADE 11	The Philadelphia Canvas*#† Art & Data*# Ceramics I*, II*, III* Studio Art I*, II*, III* Digital Photo & Design I*, II* *3-D Sculpture* *TV Production Lab* *Introduction to Digital Photography* *Studio Art Bridge*	English 11*	China After 1500*# 20th Century Am. History# Modern Middle East*# Modern American Women*# Slavery and Resistance in the Atlantic World*# World Religions *#† Modern History of Black America*# American Military History*# Sports in American History*# Environmental History & the Future*# *Civics* *Debate* *Ancient Greece/Ancient Rome*	Art & Data*†# The Philadelphia Canvas*#† Immigration Studies*#† Psychology*† Macroeconomics*† *Entrepreneurship & Innovation* *Joy as Resiliency through Black Identities*	Latin III* Latin IV Honors†# French III*, IV*† Spanish III*, IV*† Mandarin III, IV Honors
GRADE 12	The Philadelphia Canvas*#† Art & Data*# Ceramics I*, II*, III* Studio Art I*, II*, III* Digital Photo & Design I*, II* Studio Seminar* *3-D Sculpture* *TV Production Lab* *Introduction to Digital Photography* *Studio Art Bridge*	English 12 Seminars*‡	China After 1500*# 20th Century Am. History# Modern Middle East*# Modern American Women*# Slavery and Resistance in the Atlantic World*# World Religions *#† Modern History of Black America*# American Military History*# Sports in American History*# Environmental History & the Future*# *Civics* *Debate* *Ancient Greece/Ancient Rome*	Art & Data*†# The Philadelphia Canvas*#† Immigration Studies*#† Psychology*† Macroeconomics*† *Entrepreneurship & Innovation* *Joy as Resiliency through Black Identities*	Latin IV* Latin V Honors# French IV*†, V*† Spanish IV*†, V*† Mandarin IV, V Honors

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating years

	MATHEMATICS	PERFORMING ARTS MUSIC & THEATER	MUSIC ENSEMBLES	SCIENCE	SEED	STEAM
GRADE 9	Algebra I Geometry*	*World Music: Global Rhythms* *Studio Theater I* *Public Speaking* *Jazz Improvisation*	*Glee Club* *Percussion Ensemble* *String Orchestra* *Symphonic Band* *Jazz Band* *Shipley Singers*	Introductory Physics*	*SEED Seminar* *Positive Psychology*	*Robotics: Physical Computing or Electronics* *Computer Animation* *Design Thinking* *E-Textiles*
GRADE 10	Geometry* Algebra II*	*World Music: Global Rhythms* *Studio Theater I, II* *Public Speaking or Debate* *Jazz Improvisation* *Theater Workshop: Practice & Perf.* Elements of Music Advanced Music Composition & Production*		Chemistry I* Science & the Citizen*† Art & Data*†#	*SEED Seminar* *Positive Psychology*	*Robotics: Physical Computing or Electronics* *Computer Animation* *Design Thinking* *E-Textiles* CS: Python*
GRADE 11	Algebra II* Functions & Trig. Precalculus*	*World Music: Global Rhythms* *Studio Theater I, II* *Public Speaking or Debate* *Jazz Improvisation* *Theater Workshop: Practice & Perf.* Elements of Music Advanced Music Composition & Production*		Astronomy Comp Anat/Neuro. Honors Chemistry II Honors Biology* Environ Sci./ Bioethics*† Physics Honors Science & the Citizen*† Art & Data*†#	*Financial Literacy & Wellness, Pt I* *College Counseling* *Positive Psychology*	*Robotics: Physical Computing or Electronics* *Computer Animation* *Design Thinking* *E-Textiles* CS: Python* Web Development Honors Engineering Design*†
GRADE 12	Functions & Trig. Precalculus* Calculus Honors Advanced Calculus Honors Multivariable Calc Honors Statistics Honors Statistics†	*World Music: Global Rhythms* *Studio Theater I, II* *Public Speaking or Debate* *Jazz Improvisation* *Theater Workshop: Practice & Perf.* Elements of Music Advanced Music Composition & Production*		Astronomy Comp Anat./Neuro. Honors Chemistry II Honors Biology* Environ Sci./ Bioethics*† Physics Honors Physics: Newtonian Mechanics Honors Science & the Citizen*† Art & Data*†#	*Financial Literacy & Wellness, Pt II* *College Counseling* *Senior Service Project* *Positive Psychology*	*Robotics: Physical Computing or Electronics* *Computer Animation* *Design Thinking* *E-Textiles* CS: Python* Web Development Honors Tech Innovation Honors Engineering Design*†

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating years

SAMPLE ACADEMIC PLANS

One question asked each year is, “How do I get it all in?” There are many different ways students can fulfill the requirements while taking all the courses they wish. In the pages that follow, you will find sample course plans that reflect some of the possibilities in course selection. *Italicized minors* are optional in all plans.

PLAN A – TRADITIONAL

This is a traditional course plan that includes four years in each of the standard departments. The Interdisciplinary requirement would be met within a traditional department. See the Course Catalog for a full listing of Interdisciplinary courses.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*	*3-D Sculpture*		
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES	Modern World History*	United States History*	Possible Electives *Civics*	Possible Electives
INTERDISCIPLINARY STUDIES		*Positive Psychology*	Possible Electives	Possible Electives
MATHEMATICS	Algebra I or Geometry*	Geometry or Algebra II*	Algebra II*, Precalculus*	Calculus, Precalculus*, Statistics†, or Statistics Honors
PERFORMING ARTS	*Public Speaking*	*World Music, Theater* or *Debate*		
SCIENCE	Introductory Physics*	Chemistry*	Biology*	Possible Electives
STEAM	*Robotics*	*Design Thinking* *E-Textiles*	*E-Textiles*	
WORLD & CLASSICAL LANGUAGE	Level I or II*	Level II* or III*	Level III* or IV*	Level IV*† or V*†

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course
#Alternating years

PLAN B – ART FOCUS

This plan shows summer work in science before grade 10 and waiting until grade 12 for Biology. Other options are possible depending on students' secondary interests.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	Studio Art I* or Ceramics I*	Studio Art II* or Ceramics II* *3-D Sculpture or Intro to Photography*	Studio Art III* or Ceramics III* Digital Photo & Design I* *TV Production Lab*‡ *Studio Art Bridge*	Digital Photo and Design II* or Studio Seminar*
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES		United States History* *Civics*	Possible Electives	Possible Electives
INTERDISCIPLINARY STUDIES		*Positive Psychology*	The Philadelphia Canvas*#†	Art & Data*#
MATHEMATICS	Algebra I or Geometry*	Geometry* or Algebra II*	Algebra II* Precalculus*	Precalculus*, Calculus, Statistics†, Statistics Honors
PERFORMING ARTS	*World Music or Theater*	*World Music or Theater*		
SCIENCE	Introductory Physics*	Chemistry (Summer)		Biology*
STEAM	*Robotics* *Design Thinking* *E-Textiles*	*E-Textiles*		
WORLD & CLASSICAL LANGUAGE	Level I or II*	Level II* or III*	Level III* or IV* †	

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating year

PLAN C – STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATH)

This plan allows a student to pursue math and science at the highest levels and other areas of the STEAM program as well. This plan is just one option of many for students interested in STEAM courses.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*		*3D Sculpture* *Studio Art Bridge*	
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES	Modern World History*	*Civics* United States History*	*Ancient Greece/Rome**	
INTERDISCIPLINARY STUDIES			*Entrepreneurship & Innovation*	Science & the Citizen*† Art & Data*†#
MATHEMATICS	Algebra I or Geometry*	Geometry* or Algebra II*	Algebra II* or Precalculus*	Precalculus*, Honors Calculus, Statistics†, Statistics Honors
PERFORMING ARTS	*World Music, Theater,* or *Public Speaking*			
SCIENCE	Introductory Physics*	Chemistry I*	Biology*	Chemistry II Honors and/or Physics Honors
STEAM	*Robotics: Physical Computing* *E-Textiles* *Design Thinking* *Computer Animation: Intro to Python*	CS Python* *Robotics: Electronics*	Engineering Design* Web Development Honors	Tech Innovation Honors
WORLD & CLASSICAL LANGUAGE	Level I or II*	Level II* or III*	Level III* or IV*†	

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating year

PLAN D – COMPLETION OF LATIN FOUNDATION

This plan allows for the study of both Latin and a modern language in ninth grade, and then pursues a traditional plan including modern language.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*			
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES		United States History*	World Religions*#†	Elective China after 1500 *#
INTERDISCIPLINARY STUDIES			*Civics*	Immigration Studies*#†
MATHEMATICS	Algebra I* or Geometry*	Geometry* or Algebra II*	Algebra II* Precalculus*	Honors Calculus, Precalculus*, Statistics†, or Statistics H
PERFORMING ARTS	*World Music, Theater,* or *Public Speaking*	*Debate*		
SCIENCE	Introductory Physics*	Chemistry I*	Biology*	
STEAM	*Robotics or* *Design Thinking*	*E-Textiles*		
WORLD & CLASSICAL LANGUAGE	Modern Level II H Latin Level II H	Modern Level III H	Modern Level IV H†	Modern Level V H†

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course
#Alternating year

SAMPLE ACADEMIC PLANS

PLAN E – DOUBLE HONORS LANGUAGE

This plan caters to students who have a passion for language, whether it be the continued study of Latin with a modern language or two modern languages. Also included are three years of science and history. The plan is often supplemented by taking six courses or pursuing summer study, as indicated.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*			
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES		United States History*	World Religions*#† *Civics*	China after 1500*# Modern Middle East*#
INTERDISCIPLINARY STUDIES				Immigration Studies*#†
MATHEMATICS	Algebra I or Geometry*	Geometry* or Algebra II*	Algebra II* Precalculus*	Honors Calculus, Precalculus*, Statistics†, or Statistics H
PERFORMING ARTS	*World Music, Theater, or Public Speaking*	*Debate*		
SCIENCE	Introductory Physics*	Chemistry over the summer or petition for six courses	Biology*	
STEAM	*Robotics or Design Thinking*	*E-Textiles*		
WORLD & CLASSICAL LANGUAGE	Language #1 II H Language #2 II H	Language #1 III H Language #2 III H	Language #1 IV H† Language #2 IV H†	Language #1 V H† Language #2 V H†

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating year

PLAN F – INTERDISCIPLINARY STUDIES FOCUS

This is one plan of many and includes five interdisciplinary major courses, of which American Studies counts for two. It also includes several Interdisciplinary elective minors.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*	*TV Production Lab or Intro to Photography*	*Studio Art Bridge*	
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES	Modern World History*	United States History*	Immigration Studies*†	Macroeconomics*†
INTERDISCIPLINARY STUDIES	*Entrepreneurship & Innovation*	*Positive Psychology*	World Religions*† Psychology*†	Art & Data*†#
MATHEMATICS	Algebra I or Geometry*	Geometry* or Algebra II*	Algebra II* Precalculus*	Honors Calculus, Precalculus*, Statistics†, or Statistics H
PERFORMING ARTS	*World Music, Theater*			
SCIENCE	Introductory Physics*	Chemistry*	Biology*	Environmental Science & Bioethics*† or Science & the Citizen*†
STEAM	*Robotics*	*Design Thinking* *E-Textiles*		Engineering Design†
WORLD & CLASSICAL LANGUAGE	Level I or II*	Level II* or III*	Level III* or IV*†	

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course

#Alternating year

SAMPLE ACADEMIC PLANS

PLAN G – PERFORMING ARTS FOCUS

This plan allows the student who is interested in pursuing the Performing Arts to take a series of intensive major courses in Music Composition in their 11th and 12th grade years while continuing the study of a language all 4-years. This plan also assumes that the student is an active member of our Performing Arts Ensemble program.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART	*Art Foundations*			
ENGLISH	English 9*	English 10*	English 11*	English 12 Seminars*‡
HISTORY & SOCIAL SCIENCES	Modern World History*	United States History*		
INTERDISCIPLINARY STUDIES			*Entrepreneurship & Innovation*	
MATHEMATICS	Algebra I or Geometry*	Geometry* or Algebra II*	Algebra II* Precalculus*	Honors Calculus, Precalculus*, Statistics†, or Statistics H
PERFORMING ARTS	*Jazz Improvisation or World Music*	*Studio Theater I* or *Theater Workshop: Practice & Perf.*	Elements of Music *Studio Theater II*	Advanced Music Composition & Production* *Studio Theater III*
SCIENCE	Introductory Physics*		Biology*	Possible Electives
STEAM	*Design Thinking*	*E-Textiles*		Engineering Design†
WORLD & CLASSICAL LANGUAGE	Level I or II*	Level II* or III*	Level III* or IV*†	Level IV*† or V*†

* Denotes courses offered at honors and non-honors levels.

†Meets interdisciplinary requirement. All majors in the Interdisciplinary Department also fulfill this requirement.

‡Semester-long course
#Alternating year

YOUR SHIPLEY ACADEMIC COURSE PLAN

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ART 1 course in grade 9				
ENGLISH 4 years required				
HISTORY & SOCIAL SCIENCES 2 years required 3 years required for Class of 2030 and beyond				
INTERDISCIPLINARY STUDIES 1 year required				
MATHEMATICS 3 years required 4 years recommended				
PERFORMING ARTS MUSIC & THEATER 1 course by grade 10				
SCIENCE 3 years required				
STEAM				
WORLD & CLASSICAL LANGUAGES 3 consecutive credits of one language				

Note: Physical Education and Grade Level SEED courses are required minors and will appear on your schedule.

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